

THEME: ON THE LOOSE WITH DR. SEUSS AND MOTHER GOOSE

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 2/17/14	TUES. 2/18/14	WED. 2/19/14	THURS. 2/20/14	FRI. 2/21/14
SPECIAL NOTES				***NURSERY RHYME DAY (Come dressed like a Nursery Rhyme character and bring some props to help you act it out.)	Celebrate Maddie's Birthday
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5			Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	-Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	<u>My First Nursery Rhymes</u> Cooperatively recite nursery rhymes we know. JH's Shake, Rattle, Read CD: "Down By the Bay" "Tongue Twisters" -Movement Activity: "I'm a Little Teapot" (JH's Rhymin' to the Beat CD) 10.4	-Story: <u>Mary Had a Little Jam</u> (and other silly nursery rhymes) -Nursery Rhymes -Dr. Jean's Happy CD: "Nursery Rhyme Medley" "Itsy Bitsy Spider" JH's Shake, Rattle, Read CD: "Down By the Bay" "ABC Disco" -Movement Activity: Jack Hartman's Rhymin' to the Beat CD	(Nursery rhymes (Sing /recite the nursery rhymes that have sets of threes...can the children determine what they all have in common?) "Rub a Dub Dub, Three Little Kittens, Three Blind Mice, Baa Baa Black Sheep ..." -Movement Activity Jack Hartman's Rhymin' to the Beat CD	<u>My First Nursery Rhymes</u> -Action song: "Nursery Rhyme Medley" (Dr. Jean's Happy CD) 10.4 -Action songs from JH's "Rhymin' to the Beat" CD	"Happy Birthday, Maddie!" -Nursery Rhymes Dr. Jean's Happy CD: "Nursery Rhyme Medley" "Itsy Bitsy Spider" "Birthdays"
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Why celebrate President's Day? List the presidents we can name. -Story: <u>John, Paul, George, and Ben</u> -What are some qualities of a good leader? 5.1.5	"Guess the Nursery Rhyme" game: Show a set of props from each rhyme. Children guess the rhyme. Recite them. -Story: <u>Old Mother Hubbard</u> Make up new rhyming sentences using toy props (Ex: Lucy Lat lost her cat.) 1.1.5	Examine the illustration of the story and make some predictions about what Jake's secret might be. Story: <u>Jake's Secret</u> Discuss that bullies can come in all shapes, ages, and sizes. Discuss different suggestions for an ending to the story. 5.3.4, 25.1, 25.2, 25.4	Act out/ tell the nursery rhyme we dressed like today. Others will recite it if they know it! 1.6.2, 9.1b.2, 1.3.2, 1.1.5, 10.4	Story: <u>Dr. Seuss's ABC's</u> Note the alliteration on each page. 1.3.4
MATH LESSON 10:15-10:25	-Review story <u>How Big is a Foot?</u> -Act out story, measuring 2 beds: one w/ standard "king's" foot, and one w/ child-sized foot. -EM 5-11 Discuss the importance of using a standard unit of measure. Review proper measuring/ marking off techniques using child's foot measures and standard foot measure.	EM 5-11 Standard and Non-Standard Feet -Review the story <u>How Big is a Foot?</u> and measuring with different units of measure. -Measure things in room w/ both + record results.	EM 5-12 Tools for measuring Length -What tools have we used so far in kindergarten for measuring lengths? -Examine rulers, tape measures, yardsticks... -Demonstrate how to use these tools to measure by the foot.	EM 5-13 Nursery Rhymes We Dressed Like Graph Cooperatively create a graph depicting the Nursery Rhyme characters we dressed like today. Label the sides of the graph appropriately and brainstorm a good title for the graph.	EM 6-1 Introduction of the Penny -Examine pennies with magnifying glasses. Identify size, shape, color, markings, coin name, and coin value. -Introduce cent symbol... Count up all pennies we have and write total value on board. -What can we buy with one cent? 15 cents?

MATH CENTERS 10:25-10:50	MONDAY AND TUESDAY: Finish centers from last week: THURSDAY: Act out the nursery rhymes we dressed like for other classes? WEDNESDAY AND FRIDAY: -Counting items related to nursery rhymes (the King's money, Mary Quite Contrary's flowers, the Queen's tarts...) Match to numbers. 2.1.1, 2.1.2 -Fine motor/ math: Color Abraham Lincoln's log home and tape a penny in the window.				
WRITING LESSON 10:50-11:00	-Practice reading sight words from the Word Wall: Play "Think Real hard, Hope You Don't Miss". -Review using the word wall for spelling. 1.1.2, 1.1.3	-Song/ Action: (HWT CD) "You Always Start Your Letters at the Top" -Work on letter formation for lower case letters that are tall. (b, d, f, h, k, l, t) 1.5.6	Work on letter formation for lower case letters that are short. (a, c, e, i, m, n, o) 1.5.6	Rhyming contest between rimes: Which word can generate the most rhymes in 5 minutes? CAT**DOG**KING 1.1.2	Each child will create a page for a birthday book for Maddie, illustrating and dictating something they like about her and/or wishing her a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2
WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6	Journal Writing 1.5.1-3	Journal Writing 1.5.1-3	Journal Writing 1.5.1-3	Create rhyming sentences OR create new nursery rhymes by changing a few key words. Illustrate your new rhyme. 1.3.4	
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
WORK STATIONS 1:00-1:55	MONDAY AND TUESDAY: Finish Work Stations from last week.				
	-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Literacy/ Art/ Writing: Listen to nursery rhymes at the Listening Center... -Comprehension: Create a who , what, where chart about your favorite rhyme 1.3.4		-Literacy: Rhyming Word Go Fish (Word family patterns) 1.3.4 -Science: "Rub a Dub, Dub"---Experiment to find out how many toy animals can fit in a toy boat before it sinks! 2.1.2 -Literacy: Nursery Rhyme Story Cards (Use story pieces as you recite the rhymes) 1.3.4, 1.1.5 -Writing: Create your own rhyme or rhyming sentence. 1.3.4		
SCIENCE/ SOCIAL STUDIES 1:55-2:15	Story: <u>Abe Lincoln Remembers</u> Recall some things we learned about Abe Lincoln.	Examine the illustration of the story and make some predictions about what Jake's secret might be. Story: <u>Jake's Secret</u> What you can do when you feel bullied ("I" Messages, stand up for yourself and say STOP in a firm voice, get away, come to an adult for help) Discuss different suggestions for an ending to the story. 5.3.4, 25.1, 25.2, 25.4	Action song: "Elephant song" (DR. J and Friends CD) 10.4 Story: <u>Horton Hatches the Egg</u> Discuss qualities that make Horton a good choice to sit on the egg. 1.2.1, 1.3.3	Story: <u>Cindy Moo</u> Extension of the nursery rhyme: "Hey, Diddle, Diddle"... Can a cow really jump over the moon? Talk about the saying: "Never say you can't until you try."	"Hip Hop Humpty" (JH's Hip Hop CD) -Egg experiment: Can we protect Humpty Dumpty so that when he falls, he won't crack? Try wrapping him in different things and dropping him from the table. Which is the best protection? 3.2b.7
FREE CHOICE CENTER TIME 2:15-2:45	-Art and Writing: List rhyming words/ create rhyming books /Make king and queen crowns -Dramatic Play: Provide props for nursery rhymes... or continue Florist Shop -Math/ Blocks/ Manipulatives: choice		-ABC / Word: Rhyming tub toys, reading games - Reading: Nursery Rhyme books, Dr. Seuss Books -Computer: choice		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				